AMENDED IN SENATE AUGUST 31, 2002 AMENDED IN SENATE AUGUST 26, 2002 AMENDED IN SENATE AUGUST 20, 2002 AMENDED IN SENATE AUGUST 8, 2002 AMENDED IN ASSEMBLY MAY 23, 2002 AMENDED IN ASSEMBLY MAY 13, 2002

CALIFORNIA LEGISLATURE-2001-02 REGULAR SESSION

## ASSEMBLY BILL

No. 2887

Introduced by Assembly Member Koretz (Coauthors: Assembly Members Aroner, Chavez, and Longville) (Coauthors: Senators Kuchl and Romero)

February 25, 2002

An act to amend Section 51226.3 of the Education Code, relating to curriculum. An act to repeal and add Section 22348 of, and to repeal Sections 23109.8, 23503, and 23583 of, the Vehicle Code, relating to vehicles.

## LEGISLATIVE COUNSEL'S DIGEST

AB 2887, as amended, Koretz. Curriculum: labor relations *Vehicles*.

Existing law provides that it is unlawful to commit various acts related to the operation of a motor vehicle, including, driving a vehicle upon a highway at a speed greater than 100 miles per hour, driving recklessly, engaging in or aiding any motor vehicle speed contest or exhibition of speed, and driving under the influence of alcohol, as

AB 2887 — 2 —

specified, and imposes various terms of imprisonment and fines for the commission of these offenses. SB 807, as amended August 29, 2002, would provide that any person convicted of a violation of these provisions, in addition to other applicable fines and assessments imposed, whether or not probation is granted, would pay an additional \$200 assessment that would be deposited into the county Maddy Emergency Medical Services Fund.

This bill would repeal the changes proposed by SB 807 on January 1, 2005.

This bill would become operative only if SB 807 is enacted and this bill is enacted last.

Existing law requires the State Board of Education to adopt at least 5 basic instructional materials for all applicable grade levels in various categories, including among others, social science.

This bill would require a labor relations curriculum to be considered in the next cycle in which the history-social science curriculum framework and its accompanying instructional materials are adopted, and would prescribe related matters.

Vote: majority. Appropriation: no. Fiscal committee: yes no. State-mandated local program: no.

The people of the State of California do enact as follows:

## SECTION 1. Section 51226.3 of the Education Code is

- 2 SECTION 1. Section 22348 of the Vehicle Code, as amended
- 3 by SB 807 shall remain in effect only until January 1, 2005, and
- 4 as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends that date.
- 6 SEC. 2. Section 22348 is added to the Vehicle Code, to read:
- 7 22348. (a) Notwithstanding subdivision (b) of Section
- 8 22351, no person shall drive a vehicle upon a highway with a speed
- 9 limit established pursuant to Section 22349 or 22356 at a speed
- 10 greater than that speed limit.

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- 11 (b) Any person who drives a vehicle upon a highway at a speed 12 greater than 100 miles per hour is guilty of an infraction 13 punishable, as follows:
- 14 (1) Upon a first conviction of a violation of this subdivision, by
- 15 a fine of not to exceed five hundred dollars (\$500). The court may
- 16 also suspend the privilege of the person to operate a motor vehicle
- for a period not to exceed 30 days pursuant to Section 13200.5.

**—3**— **AB 2887** 

(2) Upon a conviction under this subdivision of an offense which occurred within three years of a prior offense resulting in a conviction of an offense under this subdivision, by a fine of not to exceed five hundred dollars (\$500). The person's privilege to operate a motor vehicle shall be suspended by the Department of Motor Vehicles pursuant to subdivision (a) of Section 13355.

- (3) Upon a conviction under this subdivision of an offense which occurred within five years of two or more prior offenses resulting in convictions of offenses under this subdivision, by a fine of not to exceed five hundred dollars (\$500). The person's privilege to operate a motor vehicle shall be suspended by the Department of Motor Vehicles pursuant to subdivision (b) of Section 13355.
- (c) Any vehicle subject to Section 22406 shall be driven in a lane designated pursuant to Section 21655, or if no lane has been so designated, in the right-hand lane for traffic or as close as practicable to the right-hand edge or curb. When overtaking and passing another vehicle proceeding in the same direction, the drivers shall use either the designated lane, the lane to the immediate left of the right-hand lane, or the right-hand lane for traffic as permitted under this code. If, however, specific lane or lanes have not been designated on a divided highway having four or more clearly marked lanes for traffic in one direction, any such vehicle may also be driven in the lane to the immediate left of the right-hand lane, unless otherwise prohibited under this code. This subdivision does not apply to a driver who is preparing for a leftor right-hand turn or who is in the process of entering into or exiting from a highway or to a driver who is required necessarily to drive in a lane other than the right-hand lane to continue on his or her intended route.
- 30 (d) This section shall become operative on January 1, 2005.
- SEC. 3. Sections 23109.8, 23503, and 23583 of the Vehicle Code, as added by SB 807, shall remain in effect only until January 1, 2005, and as of that date are repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends 34 that date.
- 36 This act shall become operative only if SB 807 is 37 enacted and this bill is enacted last.
- 38 amended to read:

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51226.3. (a) The State Department of Education shall incorporate, into publications that provide examples of curriculum

AB 2887 — 4 —

resources for teacher use, those materials developed by publishers of nonfiction, trade books, and primary sources, or other public or private organizations, that are age-appropriate and consistent with the subject frameworks on history and social science that deal with civil rights, human rights violations, genocide, slavery, and the Holocaust.

- (b) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about civil rights, human rights violations, genocide, slavery, and the Holocaust.
- (e) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about the Great Irish Famine of 1845-50.
- (d) The Great Irish Famine of 1845–50 shall be considered in the next cycle in which the history/social science curriculum framework and its accompanying instructional materials are adopted.
- (e) A labor relations curriculum shall be considered in the next cycle in which the history-social science curriculum framework and its accompanying instructional materials are adopted. In considering this curriculum, any curriculum developed and submitted by a school district shall be reviewed and considered.